Peer-reviewed Journals in Education Leadership

Educational Administration Quarterly
Educational Administration Quarterly (EAQ) publishes prominent empirical and conceptual articles focused on timely and critical leadership and policy issues of educational organizations. EAQ embraces traditional and emergent research paradigms, methods, and issues. The journal particularly promotes the publication of rigorous and relevant scholarly work that enhances linkages among and utility for educational policy, practice, and research arenas.

Elementary School Journal
The Elementary School Journal has served researchers, teacher educators, and practitioners in the elementary and middle school education for over one hundred years. ESJ publishes peer-reviewed articles dealing with both education theory and research and their implications for teaching practice. In addition, ESJ presents articles that relate the latest research in child development, cognitive psychology, and sociology to school learning and teaching.

Journal of Education Finance
A quarterly journal covering original research on the funding of public schools and higher education and analysis on issues such as education reform, judicial intervention in finance, school-social agency linkages, tax limitation measures, and factors influencing teacher salaries; For academic and general audiences.

Journal of Educational Administration
Decentralization, the devolution of decision-making power, technological developments, market forces and increasing demands from parents and community have had a major effect on education. The limited success of massive curricular and administrative restructuring to raise standards is also a factor demanding informed comment by administrators. Meeting the needs of principals, superintendents and directors of education interested in the practice and theory of educational administration, this important journal presents international knowledge and initiatives designed to help educational administrators deal with the powerful social, political and economic factors affecting education today.

Journal of Research on Leadership Education
The Journal of Research on Leadership Education (JRLE), an electronic peer-reviewed journal, provides an international venue for scholarship and discourse on the teaching and learning of leadership across the many disciplines that inform the field of educational leadership. JRLE seeks to promote and disseminate rigorous scholarship on the teaching, learning, and assessing of leadership preparation and practice, the political and contextual issues that impact leadership education, and the links between leadership education and student learning. JRLE accepts empirical and conceptual articles and embraces both traditional and emergent research paradigms.

Educational Policy
Educational Policy (EPX) focuses on the practical consequences of educational policy decisions and alternatives. It examines the relationship between educational policy and
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Educational practice, and sheds new light on important debates and controversies within the field. Educational Policy blends the best of educational research with the world of practice, making it a valuable resource for educators, policy makers, administrators, researchers, teachers, and graduate students.

Academic Leadership Journal
- Open access journal (publications available online for users to read, download, copy, distribute, and use with attribution
- Professional learning community with innovative user tools to allow readers and editors to add ratings, comments, editor notes, and discussions to published articles
- International team of editors to review articles including editors from India, Greece, Canada, and the United States
- Peer-reviewed
- Multidisciplinary, broadly focused

Planning and Changing: An Education Leadership and Policy Journal
Planning and Changing provides a forum for the presentation of issues and studies that inform current educational policy and practice. As such, the journal serves as a critical, intellectual resource for educational leaders, practitioners, and policy makers. Peer-reviewed articles include formal research studies using quantitative and/or qualitative methodologies, as well as reflective, theoretical pieces focused on significant aspects of education and schooling relevant to the administrator, community, or the larger public good. Published since 1970, Planning and Changing is a well-respected journal in the field of educational leadership and policy studies. The journal welcomes submissions from both new and well-seasoned scholars.

International Journal of Education Policy and Leadership
IJEPL is a refereed electronic journal dedicated to enriching the education policy and leadership knowledge base, and promoting exploration and analysis of policy alternatives. The Journal welcomes articles on educational policy and leadership related to a variety of disciplines and educational settings, as well as policy initiatives that emanate from various levels of government. The Journal seeks to build bridges between researchers, policymakers, and practitioners to help identify best practices in learning, teaching, and leadership. Individuals from each group, therefore, are encouraged to submit articles for publication.

School Leadership and Management
School Leadership & Management is an international, refereed journal which publishes articles, reports, news and information on all aspects of the leadership and management of schools. The journal is fundamentally concerned with the improvement of leadership and management practice in schools.

Journal of Scholarship & Practice (AASA)
This publication is made possible through the generous support of Pearson and Seton Hall University. It is published through the AASA Leadership Development Office.
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The AASA Journal of Scholarship & Practice is a refereed, blind-reviewed, quarterly journal with a focus on research and evidence-based practice. It is designed to benefit AASA members and full-time and adjunct professors.

Non-Peer Reviewed Journals

Educational Leadership (ASCD)
Articles presenting a variety of viewpoints aimed at leaders in elementary, middle and secondary education, those interested in curriculum, instruction, supervision and leadership in schools.

School Business Affairs (ASBO)
Published specifically for school business officials, ASBO International’s award-winning magazine, School Business Affairs (SBA), is your definitive resource. Packed with relevant news and articles, SBA features the topics that matter most in school finance—fiscal responsibility in school budgeting, trends in pupil transportation, healthcare reform, education funding, school district leadership, and much more. With 11 issues a year, SBA is a resource you’ll turn to time and time again.